

<i>Tags: Young people; Country: Ireland; Language: English; Year: 2012; Event: ESN Seminar (Rome)</i>	
<b>Programme's name</b>	<b>Home-School-Community Liaison Programme – A framework to reduce early school leaving and maximise student attendance, participation, and retention</b>
<u>Organisation / Country:</u>	National Educational Welfare Board / Ireland
<u>Website:</u>	<a href="#">Here</a>
<u>Contact:</u>	Available upon request
<u>Summary:</u>	<p><b>Support services offered to schools by NEWB</b> With the budget of the National Educational Welfare Board (NEWB), a wide range of support to schools is provided:</p> <ul style="list-style-type: none"> <li>• reduced pupil teacher ratio</li> <li>• enhanced staffing</li> <li>• enhanced capitation funding based on level of disadvantage</li> <li>• a range of professional development supports – preferential access.</li> <li>• access to a range of numeracy/literacy support services and measures at primary level.</li> <li>• access to Home-School-Community Liaison services.</li> <li>• access to the school completion programme</li> <li>• focus on integration</li> <li>• school development planning</li> </ul> <p><b>A practice example – The NEWB working strand of a Home / School / Community Liaison Programme</b></p> <ul style="list-style-type: none"> <li>• The <b>NEWB Home-School-Community Liaison (HSCL) Programme</b> was established in 1990 as a form of central intervention.</li> <li>• The programme brings together parents and significant adults. It comprises 403 (Deployed Teachers) HSCL co-ordinators at primary &amp; post-primary level.</li> </ul> <p><b>Activities</b></p>

	The activities within the <b>Home-School-Community Liaison Programme</b> comprise home visitations and outreach, courses for parents, developing the parent as a resource in their children's learning, and supporting young people through peers.
<u>Issues:</u>	<p><b>Specific issues around children affected from poverty</b> Children affected from poverty are:</p> <ul style="list-style-type: none"> <li>• the least successful in traditional measures</li> <li>• the hardest to teach by traditional measures</li> <li>• the least powerful in insisting that their needs are met, and</li> <li>• the most dependent on schools for their educational resources.</li> </ul> <p><b>External expectations towards schools</b></p> <ul style="list-style-type: none"> <li>• "Leaders of learning must pursue deep, powerful, high-performance learning-for-understanding that prepares young people to participate in today's knowledge or informational society." (<i>Hargreaves &amp; Fink 2000</i>)</li> <li>• "Schools for tomorrow will require leaders who are passionately, obsessively, creatively and steadfastly committed to enhancing students' learning." (<i>Fink 2005</i>)</li> </ul>
<u>Resources:</u>	<ul style="list-style-type: none"> <li>• The National Educational Welfare Board coordinates a budget of € 158 million.</li> </ul>
<u>Objectives:</u>	<ul style="list-style-type: none"> <li>• Improving social inclusion in Irish schools</li> <li>• Reducing early school leaving</li> <li>• Maximising student attendance and participation</li> <li>• Improving student retention</li> </ul>
<u>Outcomes:</u>	<ul style="list-style-type: none"> <li>• Enhanced attendance, participation and retention of students, for example through <ul style="list-style-type: none"> <li><b>a)</b> improvement in overall attendance of pupils,</li> <li><b>b)</b> statistically significant improvements in maths and reading levels of pupils – at all levels, and</li> <li><b>c)</b> the uptake of literacy and numeracy initiatives</li> </ul> </li> <li>• Establishment of a systematic planning process</li> <li>• Effective literacy strategies at second level</li> <li>• The Leaving Certificate (LC) retention rate has increased by 6.4 percentage points in the eight years from 2001/2002 to 2009/2010 from 81.3 percent to 87.7 percent.</li> </ul>

	<ul style="list-style-type: none"> <li>• The number of young men completing high school with a certificate went up by 11.4 percent in 8 years to 82.4 percent.</li> <li>• Average LC retention rate in schools increased by 5 percent from 68.2 percent to 73.2 percent.</li> </ul>
<u>Evaluation:</u>	n. a.