

# CONFERENCE SUBMISSION TEMPLATE

## Session Format:

- Thematic Panel Discussion, Project Forum, Walking Practice Fair
- Interactive Session: Case Study
- Interactive Session: Workshop

## Questions for applications to all session formats:

- 1. Title of Contribution 5-6 words**
- 2. Subtitle**
- 3. Language**
  - a. English
  - b. German
  - c. French
  - d. Italian
  - e. Spanish
- 4. Presenter(s)**
- 5. Topic**
  - a. Comparative models of child protection and family support
  - b. Innovative long-term services and support for people with disabilities and older adults
  - c. Social inclusion programmes specifically designed for people in poverty and homelessness
  - d. Digital transformation and interoperable service delivery models
  - e. Social services models in cities and urban areas
  - f. National and cross-national research or evaluations on social service system outcomes
- 6. Links to Website(s) and Online Materials about the Project and Organisations Involved in the Project**

**7. Target Group**

- a. All population groups
- b. Children (0–13)
- c. Youth (14-18)
- d. People with disabilities
- e. Older people (65 +)
- f. Homeless people
- g. People with addictions
- h. Migrants
- i. Social services and care workforce
- j. Social services directors and managers
- k. Other (please specify)

**8. Status of the project**

- a. Design Phase
- b. Testing or pilot phase
- c. Temporary practice that has terminated
- d. Temporary practice that is ongoing and has a termination date
- e. Implementation & Monitoring Phase
- f. Consolidation Phase
- g. Scaling Up & Transformation Phase
- h. Established and ongoing practice
- i. Other (please explain)

**9. Abstract (300 words max), include the following five information points:**

- a. Context, including information such as:
  - i. Where the Project takes place
  - ii. The number of people it covers
  - iii. Which professional profiles are involved
- b. Objectives
- c. Method
- d. Key message

*You will be scored on whether you included each of the four required information points; the clarity of the summary and whether the project is innovative with respect to your context/environment*

**10. Has the project been evaluated? If so, what tools or processes were used?**

- a. Formal survey
- b. Client feedback
- c. Professional feedback
- d. Evidence-based programme evaluated elsewhere

- e. Qualitative and/or quantitative data
- f. Qualitative evaluation
- g. Inspection
- h. No evaluation has taken place
- i. Other (please specify)

**11. What impact has been measured? (300 words max)**

*Please provide concrete evidence in the form of qualitative and/or quantitative data. Please refer to the indicators used to evaluate the project & outcomes achieved.*

**12. Relevance to Theme - How does your proposal relate to the ESSC theme and chosen topic? (200 words max)**

**13. Visuals/Materials/supporting documents (if any)**

## Additional Questions for Applications to Case Study Sessions:

- 1. Intended learning outcomes -What do you want participants to learn or be able to do as a result of your session? Please highlight up to three key points (max. 200 words)**
- 2. How will you structure your interactive session? (Please specify how you make it interactive with participants) (max. 100 words)**
- 3. Will the presenters come from different countries and/or different sectors? (yes/no, provide details)**
- 4. Will the session be (co-)presented by person(s) with lived experience? (yes/no, provide details)**

## Additional Questions for Applications to Workshop Sessions:

1. **Intended learning outcomes -What do you want participants to learn or be able to do as a result of your session? Please highlight three key points (max. 200 words)**
2. **How will you structure your interactive session? (Please specify how you make it interactive with participants) (max. 100 words)**
3. **Are the presenters experienced trainers or facilitators? (yes/no, provide details)**
4. **Will the session be (co-)presented by person(s) with lived experience? (yes/no, provide details)**