



ECSILI Project

Study Visit in Andalusia

Seville (Spain), 29 September 2025

✓ Social innovation: Key to inclusion processes

Social innovation is defined as a process in which ideas, products, services, and/or models are generated for solving a social problem more effectively and efficiently than using current alternatives.



**Social innovation requires
establishing new social relationships
by adding a diversity of actors**

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inclusion, support, and labour integration

Exclusion and social vulnerability
are complex, procedural and multidimensional phenomena.
Simple, ad hoc and sectoralized solutions are of not useful

ORGANIZATIONAL RESPONSES
DEVELOPING METHODOLOGIES
PRACTICAL TOOLS
BUILDING NEW RELATIONSHIPS



Three Pillars of the ERACIS Project

ERACIS Andalusia
99 disadvantaged areas

Coordinate / Adapt regional policies
Socioeconomic inclusion

SOCIAL SERVICES

Articulating inclusive
practices and resources

ESF+: Local Inclusion Strategies

Design and implement local
strategies for the development of
socio-labour pathways

Improving the quality of life of
people in disadvantaged areas

Local Plan

Promote resources for social and labour integration
Improve habitat and coexistence

Reducing inequalities

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Objectives of the ERACIS intervention projects

"Cooperation in the development and implementation of **local strategies** that promote the development of socio-labour inclusion pathways for groups at risk of exclusion in disadvantaged areas within the framework of the Regional Strategy for Social Cohesion and Inclusion in Andalusia (ERACIS) and the Local Plans of each municipality."

Measures and actions are included in the following areas:

- Employment.
- Education.
- Housing.
- Health.
- Social services.
- Community action.

GRANTED AREAS:

Area 1

Actions that contribute to improve people's labour inclusion and economic development.

Area 2

Actions contributing to improve the social inclusion of people and their families.

Area 3

Actions that contribute to improve the convenience and consolidating community development processes.

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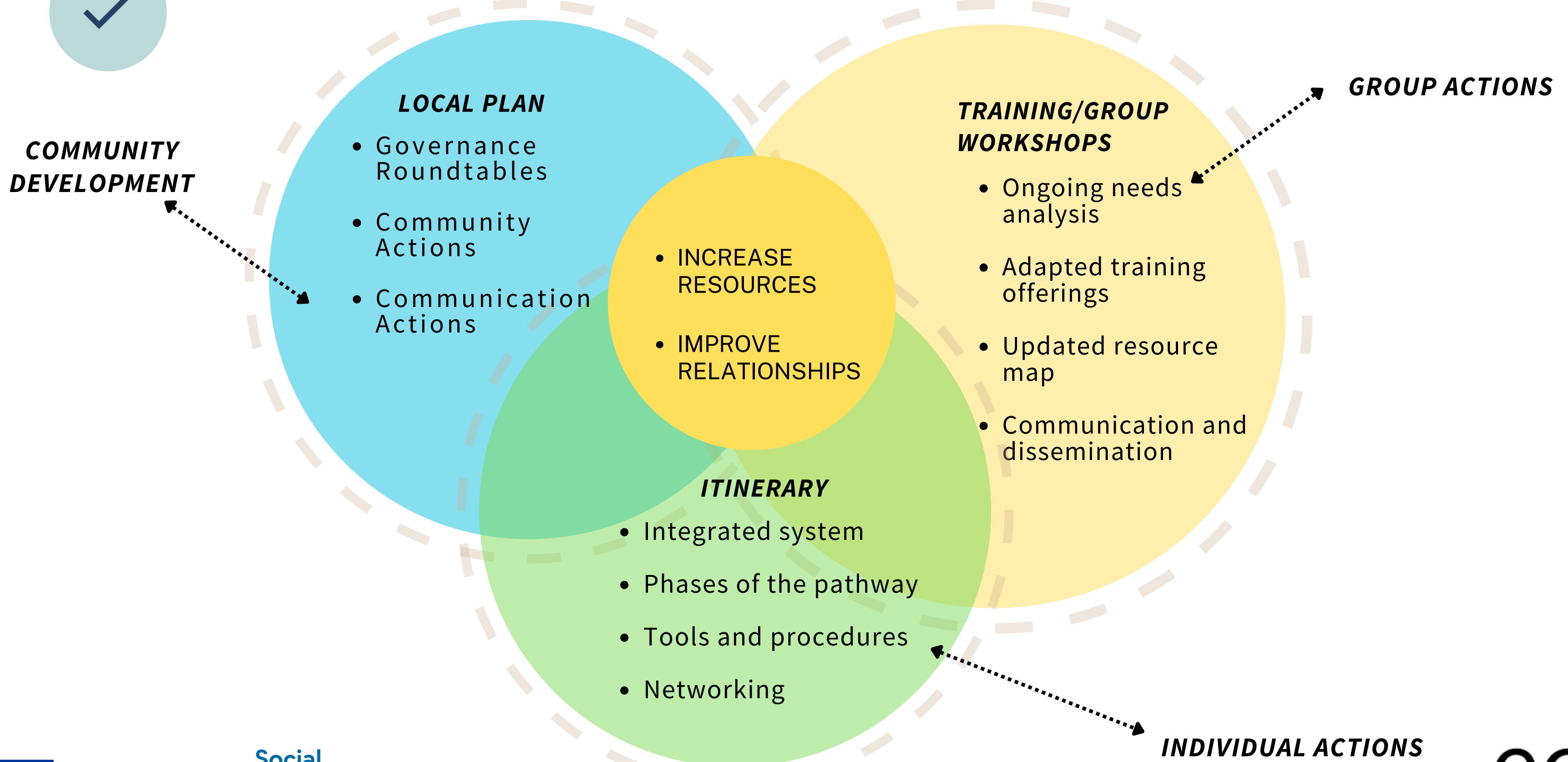
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WHAT DEFINES LOCAL STRATEGIES FOR SOCIO-LABOUR INCLUSION?





Socio Labour resources to use for individual diagnoses - Andalusian examples

*please take into account that these examples relate to the andalusian context. Each city should create a map of the resources available in their own context

Vocational training and employment

PROGRAMA INTEGRALES
ANDALUCÍA ORIENTA
EPES (Prácticas Profesionales)
PROGRAMA EMPLEO Y FORMACIÓN (Antiguas E.T y T.E) (employment and VET)
T-ACOMPAÑAMOS
EMPLEA-T
PROGRAMA ANDALUCÍA ACTIVA
PREPARADAS
ÉFESO
FPE (Formación Profesional para Empleo) - professional education for employment
CADE (Autoempleo) (Self-employment)
PROFEA
Incorpora Caixa, Lanzaderas Empleo, Vives Emplea, Integra, IMFE....

Education

PROA+
CEPER
ESA
ESCUELAS SEGUNDA
OPORTUNIDAD (Second
Chance Schools)

Social Services

AYUDAS ECONÓMICAS (financial support)
ASESORAMIENTO JURÍDICO (legal
counselling)
PIA
ATENCIÓN PSICOLÓGICA (psychological
support)

Health

Programas Prevención embarazos
(pregnancy prevention)
Programas Salud Mental en Jóvenes
(Mental health for youth)
Prevención Adicciones (Addiction
prevention)
CENTRO VALORACIÓN (Disability
Assessment Centre)

Housing

AVRA
Regularización
vivienda (housing
regularisation)



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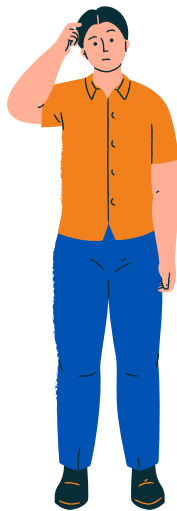
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Female
25 Years old
Education level: Lower secondary
education
limited work experience



Male
39 years old
No diploma
Extensive work experience in
construction



Female
47 years old
No diploma
Limited professional
experience



- Ayuda económica (financial support)
- Asesoramiento jurídico (legal counselling)
- CIM - Centro de informacion a la mujer (women support centre)
- Programa prevención embarazos (pregnancy prevention)
- Andalucía Orienta - Programa regional de orientacion laboral (career counselling)
- Programa Empleo y Formación (employment and vet)
- Aula matinal, comedor, Escuela de verano, (childcare support)



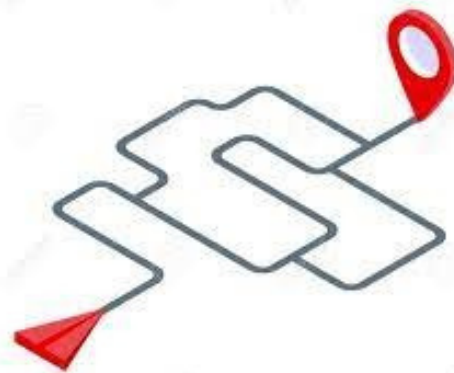
ANDALUCÍA
ORIENTA

EPES

FPE

ÉFESO

CENTRO DE
VALORACIÓN



ACREDITA

CEPER

Atención
Psicológica
(Psychological
support)

AVRA

PREPARADAS

Professional qualification in retail
sales
Digital competencies

Exiting profile

Qualifications in welding,
occupational risk prevention,
and forklift operation

Digital competencies

Accreditation in care for dependent
persons, housing regularisation
support, and digital competences.





LIFE-CENTERED strategies and projects

At the center is the person with their life project and their socio-family situation

For this reason, we talk about **SOCIO-LABOUR INCLUSION PATHWAYS**:

- 1) **Pathways that accompany individuals/families** to improve their quality of life.
- 2) **With teamwork and multi-sectoral/multi-level networking** with public and private entities.
- 3) **Supported by the community:** Community integration processes.
- 4) With the **commitment** of everyone: Participants, workers, organizations, networks...
- 5) **CHALLENGE:** WE ARE ALL WALKING TOWARDS A NEW IDENTITY (objectives, values, organizational structure, language, methodology...)

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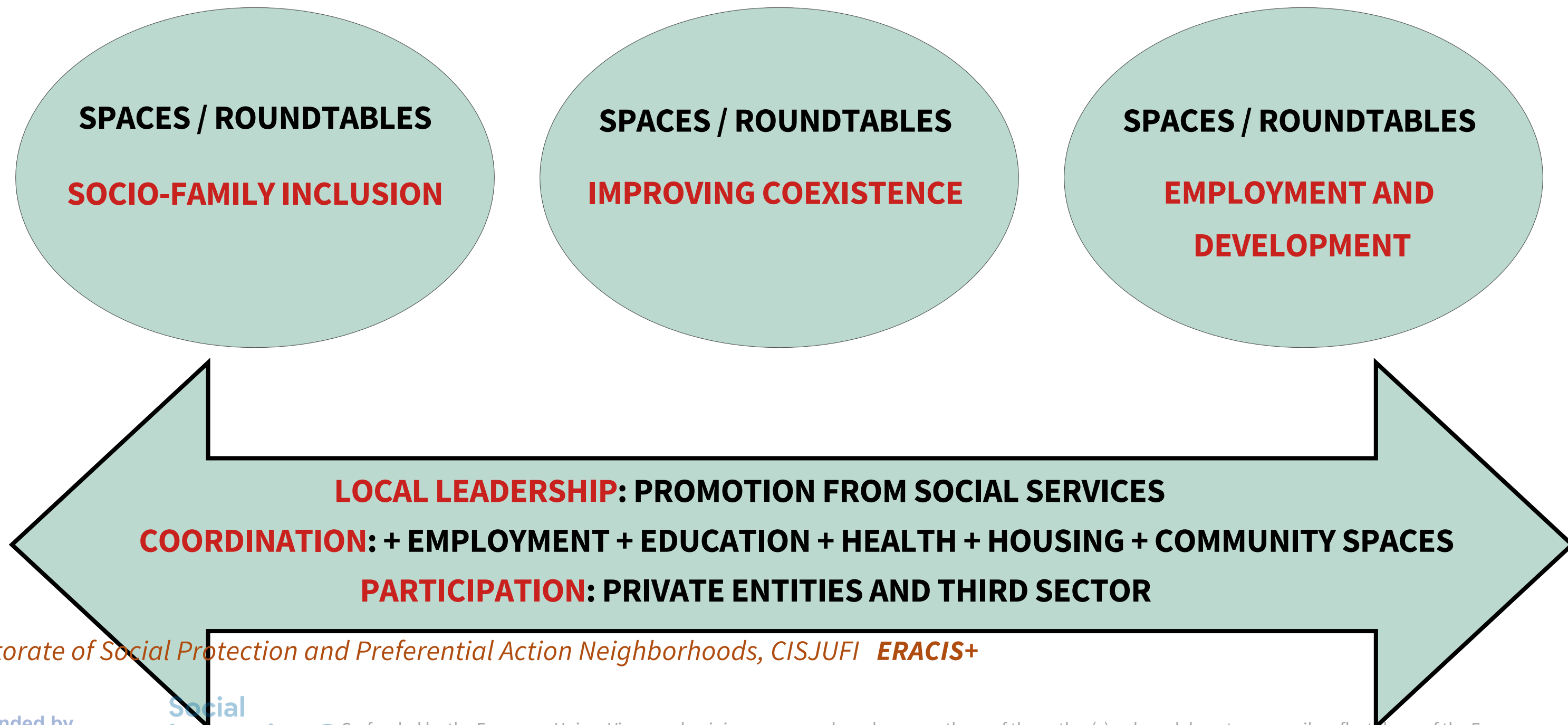
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Governance structure of the Local Inclusion Strategy

Local Commission for MONITORING AND EVALUATION OF LOCAL STRATEGY



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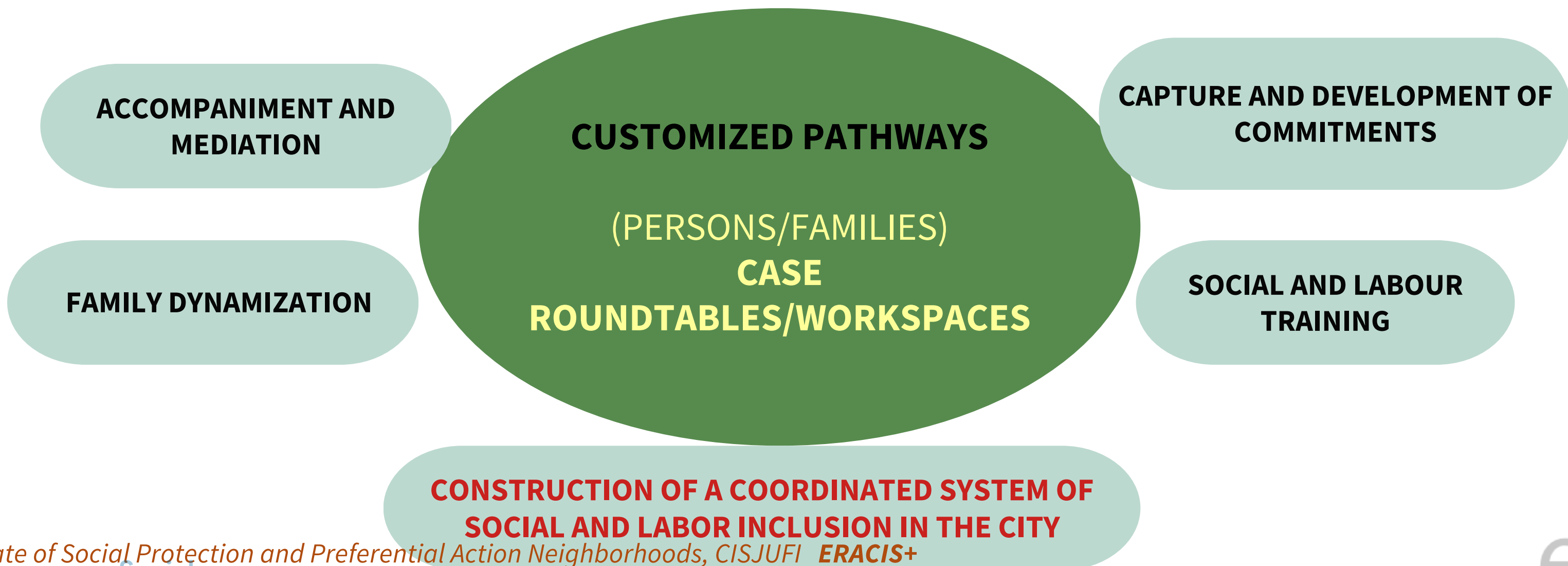
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Intervention projects must take into account...

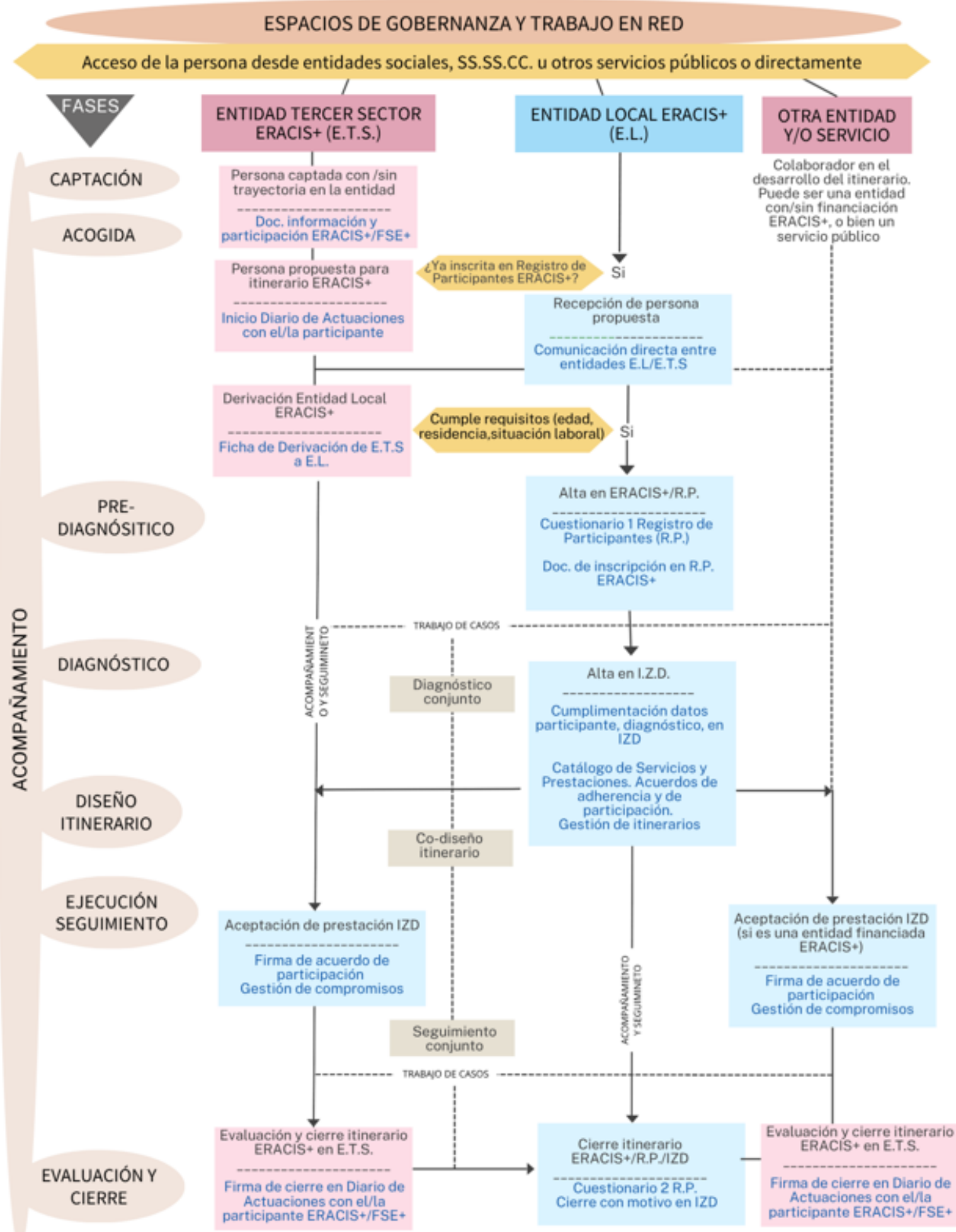
- Participant profiles: FOR WHOM IS THE PROJECT?
- Networking and collaboration: CASE STUDY/INTEGRATED PATHWAY MODEL
- Core aspects of the itinerary: WHAT MEASURES WILL BE ADDRESSED IN THE PATHWAY?





Flowchart of collaborative processes in socio-labour pathways between social services and private entities: ERACIS

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Thanks for your attention!

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