

– SYSTEM OF INDICATORS TO ASSESS THE SITUATION OF CHILDREN AND ADOLESCENTS IN CARE UNDER THE CATALAN CHILD PROTECTION SYSTEM–

Organisation(s):	Regional Government of Catalonia	
Country:	Spain	
Contact Person:	policy@esn-eu.org	
Theme:	<input type="checkbox"/> Ageing & Care <input type="checkbox"/> Asylum & Migration <input checked="" type="checkbox"/> Young People <input checked="" type="checkbox"/> Children & Families <input type="checkbox"/> Community Care <input type="checkbox"/> Co-Production <input type="checkbox"/> Disability <input type="checkbox"/> Housing & Homelessness	<input type="checkbox"/> Active Inclusion & Employment <input type="checkbox"/> Integrated Services <input type="checkbox"/> Mental Health <input checked="" type="checkbox"/> Service Quality & Management <input type="checkbox"/> Technology <input type="checkbox"/> Workforce Support <input type="checkbox"/> Minimum Income <input type="checkbox"/> Other, please specify:
Principles of European Pillar of Social Rights: <i>Check the 20 principles here.</i>	Chapter III. Social protection and inclusion Principle 11. childcare and support to children	
Current status of the practice:	<input type="checkbox"/> Concept and design phase <input checked="" type="checkbox"/> Execution & monitoring phase <input type="checkbox"/> Consolidation phase <input type="checkbox"/> Scaling Up and Transformation Phase <input type="checkbox"/> Other (please specify)	
Social issues addressed <i>Please explain the problem you attempt to solve</i>	<p>Safeguarding children is an issue that requires strong attention, efforts, and financial investment. Within the development of the welfare state, public authorities have taken on the role of guardian for those most in need and who require their guardianship.</p> <p>Often those children who are meant to benefit from state care and protection are not involved in the actual design of the programmes that are meant to help them.</p>	

Objectives:

*Please provide a maximum of
three objectives in bullet points.*

- This project is aimed at children and adolescents in care for one year or more under the Catalonia child protection system to assess their situation on an annual basis to understand the protection and care they receive from the system.
- It will create a set of indicators, tools and processes to obtain information on children in care so that technical officers and policymakers within child welfare have the information required to support evidence-based decision-making **to improve the quality of life of children in care.**
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<p>Activities: <i>Please summarise the activities put in place to achieve the objectives (maximum 200 words).</i></p>	<p>Two separate questionnaires will be used to gather information from the children, adolescents, and professionals. Young people from 10 to 17 will answer a questionnaire and are the key respondents for the project. The sample of respondents is organised into 4 rounds of information gathering to ensure data is representative every year) They will be contacted by social workers from the public authority.</p>
<p>Evaluation of practice: <i>Please explain how you evaluate the practice and what the results were/are so far</i></p>	<p>Before starting the project (the fieldwork started in autumn 2021), pilot testing was conducted to test the tools for information gathering with children in care and their contact professionals. This pilot testing served to make slight improvements to the tools using the feedback from the children themselves and finally validating them for use in the project.</p> <p>The main outcomes that are expected are obtaining information from the children themselves and their contact professionals on the seven areas defined in the project: Safety, Stability, Development, Health, Education, Participation and Personal Autonomy.</p>
<p>List three key elements for successful implementation</p>	<ol style="list-style-type: none"> 1. Children in care are the respondents on their experience within the child protection system, thus guaranteeing their right to an opinion and participation. 2. Evaluation: develops a better-quality system that is more effective and more efficient. It allows technical officers and policymakers to make better decisions based on evidence. 3. The sample of respondents is organised into 4 rounds of information gathering to ensure data is representative every year. Still, services and resources only participate once every four years so as not to overburden teams.
<p>Sources of Funding</p>	<p>The project is funded by the Department for Social Rights' funds (functional costs for technical coordination of the project and the professionals linked to it). The designing of the project in collaboration with the Autonomous University of Barcelona has been funded by the Ministry of Economy and Competitiveness and co-funded by the European Regional Development Fund (ERDF), EDU2016-77284-R.</p>
<p>Links to supporting documents:</p>	<p>Link to the video explaining the project addressed to professionals (video in Catalan): https://youtu.be/zb9Q_XqSQB8</p>

Commented [ML1]: As we are now in December 2022 can you describe the outcomes of this activity? What did you find out thanks to the questionnaires?



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*e.g. website or report of the
practice*

