

<i>- 'AN UNSTOPPABLE CHANGE: RESHAPING THE FUTURE FOR YOUNG PEOPLE WITH DISABILITIES -</i>	
<b><u>Organisation / Country:</u></b>	Northamptonshire County Council, United Kingdom
<b><u>Website:</u></b>	<a href="#">Here</a>
<b><u>Contact this email for further information:</u></b>	<a href="mailto:policy@esn-eu.org">policy@esn-eu.org</a>
<b><u>Summary:</u></b>	<p><b>The regional context</b></p> <p>The Northamptonshire County Council has a population of 740,000, out of which 13,000 are in receipt of social care. 4,200 younger adults receive social care</p> <p>The Northamptonshire County Council took a different approach than other established service models: The local actors were driven by the idea of improving care within a given area by involving care professionals and by creating a new team culture. This intends to involve cross-sectoral practitioners, including the police, schools, and health.</p> <p>The Northampton County Council designs and plans services along an <b>innovation cycle</b> based on the idea of co-production. The cycle is based on the following stages:</p> <ul style="list-style-type: none"> <li>• define</li> <li>• discover</li> <li>• dream</li> <li>• design</li> <li>• deliver</li> <li>• define</li> </ul> <p>This <b>co-production process</b> was organised through open meetings and a summit with 250 people. The meetings and the summit revolved around the sharing of successful transition stories. As a method, appreciative inquiries with</p>

	<p>respect to the needs and aspirations were used in order to effectuate sustainable and visible change.</p> <p>The questions that users and professionals were being asked in the course of this innovation cycle are:</p> <ul style="list-style-type: none"> <li>• What kind of services and what form of support would you wish for in the future?</li> <li>• For the staff supporting young people with disabilities and their families and;</li> <li>• What one thing will you do to make things even better or make a difference in your organisation?</li> </ul> <p>Depending on the personal needs assessment and in line with the Northampton Employment Pathway, support seeks to facilitate primarily school-to-work transitions.</p>
<p><b><u>Issues:</u></b></p>	<ul style="list-style-type: none"> <li>• Finding a balanced involvement of professionals (across both the social and health care sector), users, and volunteers</li> <li>• Integrating very heterogeneous contributions into a coherent concept as the final product</li> </ul>
<p><b><u>Resources:</u></b></p>	<ul style="list-style-type: none"> <li>• Series of co-design workshops and a final conference</li> </ul>
<p><b><u>Objectives:</u></b></p>	<ul style="list-style-type: none"> <li>• Transforming the lives of disabled people for better outcomes in terms of life quality.</li> <li>• Improving transition periods by acknowledging that transitions are critical stages in users' lives.</li> <li>• Reshaping services and facilitating better cooperation between professionals as well as between professionals and users in order to stimulate change.</li> </ul>
<p><b><u>Outcomes:</u></b></p>	<ul style="list-style-type: none"> <li>• Exchanging ideas about the challenges of being a younger disabled person in transition between life stages</li> <li>• Sharing of expertise between young people as users and professionals on choice, control, and opportunities for users</li> <li>• Showing you a different approach to engagement with younger people with disability</li> </ul>
<p><b><u>Evaluation:</u></b></p>	<p>Unknown</p>