



## TURAS – A TOOL FOR DECISION-MAKING ON MANAGING HEALTH THREATS IN CARE HOMES Organisation(s): NHS Education for Scotland (NES)

Organisation(s):	NHS Education for Scotland (NES)	
Country:	Scotland	
Contact:	policy@esn-eu.org	
Theme:	<ul> <li>Ageing &amp; Care</li> <li>Asylum &amp; Migration</li> <li>Young People</li> <li>Support for Children &amp; Families</li> <li>Community Care</li> <li>Co-Production</li> <li>Disability</li> <li>Housing &amp; Homelessness</li> <li>Artificial Intelligence</li> <li>Digitalisation</li> <li>Integrated Care &amp; Support</li> <li>Quality Care</li> </ul>	<ul> <li>□ Labour Market Inclusion</li> <li>□ Social Inclusion</li> <li>☒ Technology</li> <li>□ Workforce and Leadership</li> <li>□ Social benefits</li> <li>□ EU Funding</li> <li>□ Social Service's Resilience</li> <li>□ Mental Health</li> <li>☒ Person-centred Care</li> <li>□ Other, please specify:</li> </ul>
Principles of the European Pillar of Social Rights: Check the 20 principles here.	<ul> <li>□ 1. Education, training, life-long learning</li> <li>□ 2. Gender equality</li> <li>□ 3. Equal opportunities</li> <li>□ 4. Active support to employment</li> <li>□ 5. Secure and adaptable employment</li> <li>□ 6. Fair Wages</li> <li>□ 7. Transparent employment conditions</li> <li>□ 8. Social dialogue</li> <li>□ 9. Work-life balance</li> <li>□ 10. Healthy, safe work environment</li> </ul>	<ul> <li>□ 11. Childcare and child support</li> <li>□ 12. Social protection</li> <li>□ 13. Unemployment benefits</li> <li>□ 14. Minimum income</li> <li>□ 15. Old age income and pensions</li> <li>⋈ 16. Health care</li> <li>□ 17. Inclusion of people with disabilities</li> <li>⋈ 18. Long-term care</li> <li>□ 19. Housing and assistance to homeless</li> <li>□ 20. Access to essential services</li> </ul>
Current status of the practice:	<ul> <li>□ Concept and Design Phase</li> <li>□ Execution &amp; Monitoring Phase</li> <li>⋈ Consolidation Phase</li> <li>□ Scaling Up and Transformation Phase</li> <li>□ Other (please specify)</li> </ul>	
Context/ Social issues addressed	the imperative of establishing proactive s	the Scottish Government (SG) recognised upport arrangements between care homes ents and staff) and the relevant National

Please explain the problem you attempt to solve.	Health Service (NHS) Board. A critical issue across all levels of authority was the absence of real-time data on COVID outbreaks in care settings. Furthermore, there was a noticeable lack of data on free beds to support rapid discharge from the acute sector. The situation was further exacerbated by the scarcity of Personal Protective Equipment (PPE) coupled with an absence of data on how best to distribute them.
Objectives: Please provide a maximum of three objectives in bullet points.	The aim of the safety huddles and the data template used to support them is to provide a mechanism for Care Homes to hold daily safety huddles and then consistently deliver the data from them to many stakeholder groups supporting the sector.
	The central purpose behind the Turas Care Management (TCM) application is to support care homes to enter data once which could be used for multiple purposes, including Oversight Groups set up in each Board area in response to the pandemic. The tool enables Care Home reporting on areas that may impact the health, safety and well-being of residents. It provides one place to capture information on daily activity for infection prevention and control measures, dependency and complexity, outbreak, resident and staff testing, occupancy levels and staffing requirements.
Activities: Please summarise the activities put in place to achieve the objectives (maximum 200 words).	Safety huddles are short, daily, multidisciplinary team meetings held at a predictable time and place.  Effective safety huddles can:  • Enhance teamwork through communication and cooperative problem solving  • Support a shared understanding of the focus and priorities of the day  • Support situational awareness and safety concerns  • Support prioritisation of care with a focus on safety  • Enable early escalation and intervention and capture mitigation actions  • Enable trend monitoring and support improvements in care
Evaluation of practice: Please explain how you evaluate the practice and what the results were/are so far	Professional feedback.  It's expected that a formal impact assessment will follow an embedding period for Version 2.0
Links to supporting documents: e.g. website or report of the practice	NHS Education for Scotland   NES
Comments and tips i.e. for people	

willing to use your	
Practice	