

Guidelines for Professionals on Self-Determination of People with Disabilities

Organisation(s):	Haute Autorité de Santé (HAS) / National High Authority for Health	
Country:	France	
Contact:	policy@esn-eu.org	
Theme: Choose at least one option	<input type="checkbox"/> Ageing & Care <input type="checkbox"/> Asylum & Migration <input type="checkbox"/> Young People <input type="checkbox"/> Support for Children & Families <input checked="" type="checkbox"/> Community Care <input type="checkbox"/> Integrated Care & Support <input checked="" type="checkbox"/> Co-Production <input checked="" type="checkbox"/> Disability <input type="checkbox"/> Housing & Homelessness <input type="checkbox"/> Artificial Intelligence <input type="checkbox"/> Digitalisation <input type="checkbox"/> Quality Care	<input type="checkbox"/> Labour Market Inclusion <input checked="" type="checkbox"/> Social Inclusion <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Workforce and Leadership <input type="checkbox"/> Social Benefits <input type="checkbox"/> EU Funding <input type="checkbox"/> Social Service's Resilience <input type="checkbox"/> Mental Health <input checked="" type="checkbox"/> Person-Centred Care <input type="checkbox"/> Research & Use of Evidence <input type="checkbox"/> Other, please specify:
Principles of the European Pillar of Social Rights: Check the 20 principles here .	<input type="checkbox"/> 1. Education, training, life-long learning <input type="checkbox"/> 2. Gender equality <input checked="" type="checkbox"/> 3. Equal opportunities <input type="checkbox"/> 4. Active support to employment <input type="checkbox"/> 5. Secure and adaptable employment <input type="checkbox"/> 6. Fair Wages <input type="checkbox"/> 7. Transparent employment conditions <input type="checkbox"/> 8. Social dialogue <input type="checkbox"/> 9. Work-life balance <input type="checkbox"/> 10. Healthy, safe work environment	<input type="checkbox"/> 11. Childcare and child support <input type="checkbox"/> 12. Social protection <input type="checkbox"/> 13. Unemployment benefits <input type="checkbox"/> 14. Minimum income <input type="checkbox"/> 15. Old age income and pensions <input type="checkbox"/> 16. Health care <input checked="" type="checkbox"/> 17. Inclusion of people with disabilities <input type="checkbox"/> 18. Long-term care <input type="checkbox"/> 19. Housing and assistance to homeless <input type="checkbox"/> 20. Access to essential services
Current status of the practice:	<input type="checkbox"/> Concept and Design Phase <input type="checkbox"/> Testing or pilot phase <input type="checkbox"/> Temporary practice that has terminated <input type="checkbox"/> Temporary practice that is ongoing and has a termination date <input checked="" type="checkbox"/> Established and ongoing practice <input type="checkbox"/> Scaling Up and Transformation Phase <input type="checkbox"/> Other (please specify)	
Summary: Please summarise the practice in maximum 3 sentences.	<p>The National High Authority for Health has developed guidelines to help social workers and their organisations support and improve their ways of working with people with disabilities. This has involved the development of guidelines to illustrate how social workers can put the principle of self-determination of people with intellectual disabilities into practice. The guidelines are also written in easy understandable language so social workers can use them in their direct work with people with intellectual disabilities.</p>	

<p><u>Context/ Social issues addressed</u> <i>Please explain the problem you attempt to solve with your practice.</i></p>	<p>This guide is useful for the professionals because it shows how to enhance people's self-determination in a practical way connected to the persons' daily life. It also helps to identify the different dimensions that are important for understanding the singularity of each person with intellectual and developmental disabilities.</p>
<p><u>Objectives:</u> <i>Please provide a maximum of three objectives in bullet points.</i></p>	<ol style="list-style-type: none"> 1. Improved self-determination and inclusion of people with disabilities 2. Professionals can better support people with disabilities to lead a self-determined life 3. Professionals accept more easily the will of the person
<p><u>Activities:</u> <i>Please describe the activities put in place to achieve the objectives (maximum 300 words).</i></p>	<ul style="list-style-type: none"> - Working group with people using social services to prepare guidelines - Translation of professional guidelines into easy read versions - Elaboration of a guide* about the collaboration with people using social services - Elaboration of the second part of these guidelines about different environments (school, employment, leisure's). - Elaboration of guidelines about self-determination
<p><u>Outcomes:</u> <i>Please explain what the results were/are so far and how you evaluated this.</i></p>	<ul style="list-style-type: none"> - HAS was able to produce several guidance documents for professionals on how they can accompany people with disabilities on their journey towards more independent living. - Professional shave now guidance material, which they can consult to be better able to support people's independent living.
<p><u>Links to supporting documents:</u> <i>e.g. website or report of the practice</i></p>	<ul style="list-style-type: none"> • Guidelines about intellectual disabilities (in easy understandable language) • Guidelines: How to elaborate social guidelines with people using social services?
<p><u>Comments and tips</u> <i>i.e. for people willing to use your Practice</i></p>	<p>Involving people with disabilities especially for the case studies that illustrate the recommendations and the transcription into easy read language was crucial.</p>