

*Co-creating an online application to promote children's participation: "Futur en Main"*

<b>Organisation(s):</b>	ANDASS (National Association of Social Affairs Directors) Département des Hauts-de-Seine	
<b>Country:</b>	France	
<b>Contact:</b>	<a href="mailto:policy@esn-eu.org">policy@esn-eu.org</a>	
<b>Theme:</b> <i>Choose at least one option</i>	<input type="checkbox"/> Ageing & Care <input type="checkbox"/> Asylum & Migration <input checked="" type="checkbox"/> Young People <input checked="" type="checkbox"/> Support for Children & Families <input type="checkbox"/> Community Care <input type="checkbox"/> Integrated Care & Support <input checked="" type="checkbox"/> Co-Production <input type="checkbox"/> Disability <input type="checkbox"/> Housing & Homelessness <input type="checkbox"/> Artificial Intelligence <input type="checkbox"/> Digitalisation <input type="checkbox"/> Quality Care	<input type="checkbox"/> Labour Market Inclusion <input checked="" type="checkbox"/> Social Inclusion <input type="checkbox"/> Technology <input type="checkbox"/> Workforce and Leadership <input type="checkbox"/> Social Benefits <input type="checkbox"/> EU Funding <input type="checkbox"/> Social Service's Resilience <input type="checkbox"/> Mental Health <input type="checkbox"/> Person-Centred Care <input type="checkbox"/> Research & Use of Evidence <input type="checkbox"/> Management & Planning <input type="checkbox"/> Other, please specify:
<b>Principles of the European Pillar of Social Rights:</b> <i>Check the 20 principles <a href="#">here</a>.</i>	<input type="checkbox"/> 1. Education, training, life-long learning <input type="checkbox"/> 2. Gender equality <input checked="" type="checkbox"/> 3. Equal opportunities <input type="checkbox"/> 4. Active support to employment <input type="checkbox"/> 5. Secure and adaptable employment <input type="checkbox"/> 6. Fair Wages <input type="checkbox"/> 7. Transparent employment conditions <input type="checkbox"/> 8. Social dialogue <input type="checkbox"/> 9. Work-life balance <input type="checkbox"/> 10. Healthy, safe work environment	<input checked="" type="checkbox"/> 11. Childcare and child support <input type="checkbox"/> 12. Social protection <input type="checkbox"/> 13. Unemployment benefits <input type="checkbox"/> 14. Minimum income <input type="checkbox"/> 15. Old age income and pensions <input type="checkbox"/> 16. Health care <input type="checkbox"/> 17. Inclusion of people with disabilities <input type="checkbox"/> 18. Long-term care <input type="checkbox"/> 19. Housing and assistance to homeless <input type="checkbox"/> 20. Access to essential services
<b>Current status of the practice:</b>	<input type="checkbox"/> Concept and Design Phase <input type="checkbox"/> Testing or pilot phase <input type="checkbox"/> Temporary practice that has terminated <input type="checkbox"/> Temporary practice that is ongoing and has a termination date <input checked="" type="checkbox"/> Established and ongoing practice <input type="checkbox"/> Scaling Up and Transformation Phase <input type="checkbox"/> Other (please specify)	
<b>Summary:</b> <i>Please summarise the practice in maximum 3 sentences. This</i>	Since November 2023, working groups bringing together professionals and representatives of host institutions have identified volunteer children involved in constructing the online application "Futur En Main", intended to support young people in their autonomy and access to practical information on their rights.	

<p><i>will be the disclaimer of your project on our website.</i></p>	
<p><b><u>Context/ Social issues addressed</u></b>  <i>Please explain the problem you attempt to solve with your practice.</i></p>	<p>The mission of the child protection service in France is to lead children and young people aged 16 to 25 towards autonomy. For this purpose, the social services offer them a pre-majority assessment in accordance with the <a href="#">2016 law on child protection</a>. However, the child protection services lacked a dynamic tool that the youth and the social worker could use to prepare for this assessment, which involves reactive and continuous exchanges.</p>
<p><b><u>Objectives:</u></b>  <i>Please provide a maximum of three objectives in bullet points.</i></p>	<ol style="list-style-type: none"> <li>1. Providing children and young people with essential information for their life course regarding housing, school and university life, training, employment, administrative procedures, health, leisure, and culture.</li> <li>2. Offering a secure exchange channel between children under a child protection measure or teenagers accompanied by social services and their social worker or educator.</li> </ol>
<p><b><u>Activities:</u></b>  <i>Please describe the activities put in place to achieve the objectives (maximum 300 words).</i></p>	<p>Based on a legal obligation, the child protection services have developed a tool aimed at the integration and autonomy of young people, especially those under child protection, as soon as their majority approach. This tool makes the young person a key player in their journey while allowing them to access up-to-date information to help them build their path to autonomy.</p> <p>The online application “Futur en Main” is innovative in its possibilities of interaction and exchange. It allows young people to send messages to their educators anytime and receive a response throughout their journey.</p> <p>The online application provides two types of services</p> <ul style="list-style-type: none"> <li>- Supporting and guiding as best as possible the vulnerable children in their life course (a practical, intuitive app, structured)</li> <li>- Facilitating exchanges between child protection services and the children (via a connected space)</li> </ul>
<p><b><u>Outcomes:</u></b>  <i>Please explain what the results were/are so far and how you evaluated this.</i></p>	<p>180 accounts were created on the application by children and teenagers, and their educators are active. 5000 visitors to the site have been registered since October 2023.</p>
<p><b><u>Links to supporting documents:</u></b>  <i>e.g. website or report of the practice</i></p>	<p><a href="https://futur-en-main.hauts-de-seine.fr/">https://futur-en-main.hauts-de-seine.fr/</a></p>
<p><b><u>Comments and tips i.e. for people willing to use your Practice</u></b></p>	<p>Always involving children in decision-making throughout the project.</p>