

*Child and family needs assessment protocol:
A methodology for reports in child protection*

<u>Organisation(s):</u>	City of Athens	
<u>Country:</u>	Greece	
<u>Contact:</u>	policy@esn-eu.org	
<u>Theme:</u> Choose at least one option	<input type="checkbox"/> Ageing & Care <input type="checkbox"/> Asylum & Migration <input type="checkbox"/> Young People <input checked="" type="checkbox"/> Support for Children & Families <input type="checkbox"/> Community Care <input checked="" type="checkbox"/> Integrated Care & Support <input type="checkbox"/> Co-Production <input type="checkbox"/> Disability <input type="checkbox"/> Housing & Homelessness <input type="checkbox"/> Artificial Intelligence <input type="checkbox"/> Digitalisation <input type="checkbox"/> Quality Care	<input type="checkbox"/> Labour Market Inclusion <input type="checkbox"/> Social Inclusion <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Workforce and Leadership <input type="checkbox"/> Social Benefits <input type="checkbox"/> EU Funding <input type="checkbox"/> Social Service's Resilience <input type="checkbox"/> Mental Health <input type="checkbox"/> Person-Centred Care <input type="checkbox"/> Research & Use of Evidence <input type="checkbox"/> Other, please specify:
<u>Principles of the European Pillar of Social Rights:</u> Check the 20 principles here .	<input type="checkbox"/> 1. Education, training, life-long learning <input type="checkbox"/> 2. Gender equality <input type="checkbox"/> 3. Equal opportunities <input type="checkbox"/> 4. Active support to employment <input type="checkbox"/> 5. Secure and adaptable employment <input type="checkbox"/> 6. Fair Wages <input type="checkbox"/> 7. Transparent employment conditions <input type="checkbox"/> 8. Social dialogue <input type="checkbox"/> 9. Work-life balance <input type="checkbox"/> 10. Healthy, safe work environment	<input checked="" type="checkbox"/> 11. Childcare and child support <input type="checkbox"/> 12. Social protection <input type="checkbox"/> 13. Unemployment benefits <input type="checkbox"/> 14. Minimum income <input type="checkbox"/> 15. Old age income and pensions <input type="checkbox"/> 16. Health care <input type="checkbox"/> 17. Inclusion of people with disabilities <input type="checkbox"/> 18. Long-term care <input type="checkbox"/> 19. Housing and assistance to homeless <input type="checkbox"/> 20. Access to essential services
<u>Current status of the practice:</u>	<input type="checkbox"/> Concept and Design Phase <input type="checkbox"/> Testing or pilot phase <input type="checkbox"/> Temporary practice that has terminated <input type="checkbox"/> Temporary practice that is ongoing and has a termination date <input checked="" type="checkbox"/> Established and ongoing practice <input type="checkbox"/> Scaling Up and Transformation Phase <input type="checkbox"/> Other (please specify)	
<u>Context/ Social issues addressed</u> Please explain the problem you	This protocol attempts to minimise the professional's subjectiveness during the family assessment and to focus primarily on the children's needs, if and how those are supported by the legal guardians/parents.	

<i>attempt to solve with your practice.</i>	
<u>Objectives:</u> <i>Please provide a maximum of three objectives in bullet points.</i>	1. Creation of an individualised intervention plan to address the child's situation of need within the context of their family life and their life in the broader community.
<u>Activities:</u> <i>Please describe the activities put in place to achieve the objectives (maximum 300 words).</i>	<p>The professionals are conducting a very elaborate and thorough assessment, which is divided into three sections:</p> <ol style="list-style-type: none"> 1. Child needs (basic care, emotional/psychological care, learning, activities, in-family relationships, social contacts, etc. 2. Parents/guardians' response to children's needs, actual relations, etc. 3. Community and social resources. <p>The social workers interview all the family members (closed and extended), other professionals in therapeutic/supportive relationships with the family, teachers and any other person who has a role in the family's life. Having collected all the above information, the professionals assess the actual living conditions of the child and, together with the family (where and if this is possible), plan the adequate intervention to meet the child's needs and the family's balance.</p> <p>This assessment process benefits social workers in child protection by providing a thorough understanding of the child's needs, enabling the design of effective and targeted interventions. It ensures that no aspect of the child's life is overlooked, fostering a holistic approach. The structured framework guides professionals through specific steps, making their work with families more organised. Additionally, it enhances collaboration with parents by helping them understand the rationale behind the interventions, promoting transparency and cooperation. Lastly, the process encourages social workers to recognise and appreciate the family's strengths, contributing to a more balanced and positive approach to intervention and support.</p>
<u>Outcomes:</u> <i>Please explain what the results were/are so far and how you evaluated this.</i>	The initiative has empowered professionals, providing them with additional knowledge, training, and opportunities for specialisation. It has also amplified children's voices, ensuring their perspectives are heard. Moreover, the approach has reduced families' resistance during the implementation process.
<u>Links to supporting documents:</u> <i>e.g. website or report of the practice</i>	The form can be provided upon request by contacting the email included in the form.
<u>Comments and tips i.e. for people willing to use your Practice</u>	<p>It's a very useful tool for both the professional and the family. The knowledge is easily transferred and does not require long training.</p> <p>Challenges encountered:</p> <ul style="list-style-type: none"> ❖ Many professionals are not trained ❖ The form is not mandatory

	<ul style="list-style-type: none">❖ Professionals from other disciplines are not familiar with how to analyze it❖ Dissemination is difficult
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