

| Leading<br>Social Services |
|----------------------------|
| 7                          |

| Rainbow Complex   |  |  |
|---|--|--|
| Organisation(s):  | Social Care Directorate - Arad City Council  |  |
| Country:  | Romania  |  |
| Contact:  | policy@esn-eu.org  |  |
| Theme: Choose at least one option   | <ul> <li>□ Ageing &amp; Care</li> <li>□ Asylum &amp; Migration</li> <li>⋈ Young People</li> <li>⋈ Support for Children &amp; Families</li> <li>⋈ Community Care</li> <li>□ Integrated Care &amp; Support</li> <li>□ Co-Production</li> <li>□ Disability</li> <li>□ Housing &amp; Homelessness</li> <li>□ Artificial Intelligence</li> <li>□ Digitalisation</li> <li>□ Quality Care</li> </ul>                  | <ul> <li>□ Labour Market Inclusion</li> <li>☑ Social Inclusion</li> <li>□ Technology</li> <li>□ Workforce and Leadership</li> <li>☑ Social Benefits</li> <li>□ EU Funding</li> <li>□ Social Service's Resilience</li> <li>□ Mental Health</li> <li>□ Person-Centred Care</li> <li>□ Research &amp; Use of Evidence</li> <li>□ Management &amp; Planning</li> <li>□ Other, please specify:</li> </ul>             |
| Principles of the European Pillar of Social Rights: Check the 20 principles here. | <ul> <li>□ 1. Education, training, life-long learning</li> <li>□ 2. Gender equality</li> <li>⋈ 3. Equal opportunities</li> <li>□ 4. Active support to employment</li> <li>□ 5. Secure and adaptable employment</li> <li>□ 6. Fair Wages</li> <li>□ 7. Transparent employment conditions</li> <li>⋈ 8. Social dialogue</li> <li>□ 9. Work-life balance</li> <li>□ 10. Healthy, safe work environment</li> </ul> | <ul> <li>☑ 11. Childcare and child support</li> <li>☑ 12. Social protection</li> <li>☐ 13. Unemployment benefits</li> <li>☐ 14. Minimum income</li> <li>☐ 15. Old age income and pensions</li> <li>☐ 16. Health care</li> <li>☐ 17. Inclusion of people with disabilities</li> <li>☐ 18. Long-term care</li> <li>☐ 19. Housing and assistance to homeless</li> <li>☑ 20. Access to essential services</li> </ul> |
| Current status of the practice:   | <ul> <li>□ Concept and Design Phase</li> <li>□ Testing or pilot phase</li> <li>□ Temporary practice that has terminated</li> <li>□ Temporary practice that is ongoing and has a termination date</li> <li>⋈ Established and ongoing practice</li> <li>□ Scaling Up and Transformation Phase</li> <li>□ Other (please specify)</li> </ul>   |  |
| Summary: Please summarise the practice in maximum 3 sentences. This will be the   | is to ensure the maintenance, restoration, ar  | for children, especially Roma children. Its role nd development of the child's and his parents' cause the child to be separated from his family, ldren in getting the best school results.   |

| disclaimer of your   |  |  |  |
|--|--|--|--|
| project on our   |  |  |  |
| website.   |  |  |  |
| issues addressed Please explain the problem you attempt to solve with your practice.           | The Rainbow Center is dedicated to addressing the systemic challenges faced by Roma children, including limited access to quality education, discrimination, and social exclusion. By offering culturally relevant educational programmes, recreational activities, counselling, and basic needs support, we strive to empower these children, enhance their self-esteem, and create opportunities for a brighter future.  |  |  |
| , ,  | <ul> <li>The practice explicitly targets the following social issues affecting Roma children:</li> <li>Educational disparities: We provide supplemental education and tutoring to bridge the gap between Roma and non-Roma students.</li> <li>Cultural identity: We foster a strong cultural identity and pride among Roma children.</li> <li>Social exclusion: We create safe spaces for socialisation and promote positive interactions with peers from diverse backgrounds.</li> </ul>  |  |  |
| Objectives:  | 1. Ensuring the maintenance, restoration and development of the child's and his parents'   |  |  |
| Please provide a   | capacities   |  |  |
| maximum of   | 2. Preventing the separation of the child from his parents   |  |  |
| three objectives in bullet points.   | Extracurricular training of children to improve school results   |  |  |
| Dullet politis.  |  |  |  |
|  |  |  |  |
| Activities:  | Our core activities include:   |  |  |
|  |  |  |  |
| Please describe  |  |  |  |
| Please describe  | Educational programmes:     Culturally-sensitive education: We offer educational programmes that are   |  |  |
|  | Educational programmes:  |  |  |
| Please describe<br>the activities put in<br>place to achieve<br>the objectives                 | Educational programmes:  |  |  |
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| Outcomes: Please explain | The Rainbow Center has achieved several positive outcomes for the approximately 75 children (ages between 6-16 years old) and who benefit from our programmes annually: |  |  |  |
|--------------------------|---|--|--|--|
| what the results         | Improved academic performance:  |  |  |  |
| were/are so far          | <ul> <li>Evaluation: We track children's school grades and attendance records. We</li> </ul>  |  |  |  |
| and how you              | have observed a significant increase in school attendance rates and a   |  |  |  |
| evaluated this.          | gradual improvement in academic performance among our beneficiaries.  |  |  |  |
|                          | o <b>Results:</b> 90% of children who participated in our tutoring programme  |  |  |  |
|                          | showed an improvement in their grades within one academic year.   |  |  |  |
|                          | Enhanced social and emotional well-being:   |  |  |  |
|                          | <ul> <li>Evaluation: We regularly assess children's social and emotional</li> </ul>   |  |  |  |
|                          | development through observations, interviews, and parent feedback.  |  |  |  |
|                          | o Results: Children have demonstrated increased self-esteem, improved   |  |  |  |
|                          | social skills, and reduced levels of anxiety and depression.  |  |  |  |
|                          | Increased cultural awareness and pride:   |  |  |  |
|                          | <ul> <li>Evaluation: We assess children's knowledge of Roma culture and history</li> </ul>  |  |  |  |
|                          | through surveys and observations.   |  |  |  |
|                          | o Results: Children have shown increased awareness of their cultural  |  |  |  |
|                          | heritage and a stronger sense of belonging to the Roma community.   |  |  |  |
|                          | Improved family engagement:   |  |  |  |
|                          | <ul> <li>Evaluation: We track parent participation in centre activities and gather</li> </ul>   |  |  |  |
|                          | feedback from parents through surveys and interviews.   |  |  |  |
|                          | o Results: We have observed increased parental involvement in their   |  |  |  |
|                          | children's education and a stronger partnership between the centre and  |  |  |  |
|                          | families.   |  |  |  |
|                          | Reduced school dropout rates:   |  |  |  |
|                          | Evaluation: We monitor school attendance rates and track the number of  |  |  |  |
|                          | children who successfully complete their education.   |  |  |  |
|                          | o Results: We have seen a significant decrease in school dropout rates  |  |  |  |
|                          | among children participating in our programs.   |  |  |  |
| Links to                 |   |  |  |  |
| supporting               | https://www.dasarad.ro/servicii/serviciul-protectia-copilului-si-familiei/4   |  |  |  |
| documents:               | Tittpo://www.dadarad.ro/dorvioli/dorviolal protodia depilatar or farmino//  |  |  |  |
| e.g. website or          |   |  |  |  |
| report of the            |   |  |  |  |
| practice                 |   |  |  |  |
| Comments and             |   |  |  |  |
| tips i.e. for people     |   |  |  |  |
| willing to use your      |   |  |  |  |
| Practice                 |   |  |  |  |