

Public early childhood intervention service in Castilla y León

<u>Organisation(s):</u>	Regional Government of Castilla y Leon - Department for Social Services, Spain	
<u>Country:</u>	Spain	
<u>Contact:</u>	policy@esn-eu.org (we will function as an intermediary between you and interested organisations who want to learn more about the practice)	
<u>Theme:</u> Choose at least one option	<input type="checkbox"/> Ageing & Care <input type="checkbox"/> Asylum & Migration <input type="checkbox"/> Young People <input checked="" type="checkbox"/> Support for Children & Families <input type="checkbox"/> Community Care <input type="checkbox"/> Integrated Care & Support <input type="checkbox"/> Co-Production <input type="checkbox"/> Disability <input type="checkbox"/> Housing & Homelessness <input type="checkbox"/> Artificial Intelligence <input type="checkbox"/> Digitalisation <input type="checkbox"/> Quality Care	<input type="checkbox"/> Labour Market Inclusion <input type="checkbox"/> Social Inclusion <input type="checkbox"/> Technology <input type="checkbox"/> Workforce and Leadership <input type="checkbox"/> Social Benefits <input type="checkbox"/> EU Funding <input type="checkbox"/> Social Services' Resilience <input type="checkbox"/> Mental Health <input checked="" type="checkbox"/> Person-Centred Care <input type="checkbox"/> Research & Use of Evidence <input type="checkbox"/> Management & Planning <input type="checkbox"/> Other, please specify:
<u>Principles of the European Pillar of Social Rights:</u> <i>Which principles does your practice cover? Check the 20 principles here.</i>	<input type="checkbox"/> 1. Education, training, life-long learning <input type="checkbox"/> 2. Gender equality <input checked="" type="checkbox"/> 3. Equal opportunities <input type="checkbox"/> 4. Active support to employment <input type="checkbox"/> 5. Secure and adaptable employment <input type="checkbox"/> 6. Fair Wages <input type="checkbox"/> 7. Transparent employment conditions <input type="checkbox"/> 8. Social dialogue <input type="checkbox"/> 9. Work-life balance <input type="checkbox"/> 10. Healthy, safe work environment	<input checked="" type="checkbox"/> 11. Childcare and child support <input type="checkbox"/> 12. Social protection <input type="checkbox"/> 13. Unemployment benefits <input type="checkbox"/> 14. Minimum income <input type="checkbox"/> 15. Old age income and pensions <input type="checkbox"/> 16. Health care <input checked="" type="checkbox"/> 17. Inclusion of people with disabilities <input type="checkbox"/> 18. Long-term care <input type="checkbox"/> 19. Housing and assistance to homeless <input type="checkbox"/> 20. Access to essential services
<u>Current status of the practice:</u>	<input type="checkbox"/> Concept and Design Phase <input type="checkbox"/> Testing or pilot phase <input type="checkbox"/> Temporary practice that has terminated <input type="checkbox"/> Temporary practice that is ongoing and has a termination date <input type="checkbox"/> Established and ongoing practice <input checked="" type="checkbox"/> Scaling Up and Transformation Phase <input checked="" type="checkbox"/> Other (please specify):	
<u>Summary:</u> <i>Please summarise the practice in maximum 3 sentences. This will be the</i>	The Public Early Intervention Service in Castilla y León is a continuous improvement plan based on the aim of changing the paradigm around person-centred care, with practices centred on the family, the environment and support for the life projects of minors and their families.	

<p><i>disclaimer of your project on our website. Example here.</i></p>	<p>The service is based on a system of public, universal, and free responsibility that guarantees access for all minors and their families to the early care service of the Regional Government of Castilla y León, regardless of their place of residence, whether urban or rural.</p>
<p><u>Context/ Social issues addressed</u> <i>Please explain the problem you attempt to solve with your practice.</i></p>	<p>For many families, receiving a diagnosis or learning about the presence of significant developmental concerns represents a critical moment that can alter expectations for their child's life. This situation may generate anxiety about the unknown and lead to disruptions in family relationships, friendships, professional activities, daily routines, and access to leisure. Families may therefore require support to reorganise their lives.</p> <p>In this context, the challenge lies in supporting the child's development and social participation in everyday life, while preserving quality of life in all its dimensions and fostering a meaningful family life aligned with what matters most to them.</p> <p>Furthermore, the right to Early Childhood Intervention in Castilla y León, given the region's territorial dispersion, presents additional challenges related to accessibility for all families. This requires particular attention to its diversity and complexity, as well as to the provision of services in rural areas.</p>
<p><u>Objectives:</u> <i>Please provide a maximum of three objectives in bullet points.</i></p>	<ol style="list-style-type: none"> 1. Provide appropriate support to children up to six years of age who have developmental disorders or are at risk of developing them, as well as to their families, through a family- and environment-centred approach that supports a meaningful family life. 2. Strengthen inter-administrative coordination among social services, education, and healthcare systems to ensure comprehensive early intervention and continuity of care. 3. Encourage collaboration with Third Sector organisations.
<p><u>Activities:</u> <i>Please describe the activities put in place to achieve the objectives (maximum 400 words).</i></p>	<ol style="list-style-type: none"> 1. Development of the support plan agreed with the family by the Early Childhood Intervention teams dependent on the Social Services Management and by the itinerant teams in the territory. 2. Regional Technical Commission for Early Childhood Intervention between Social Services, Health and Education. 3. Provincial Technical Commissions for Early Childhood Intervention between Social Services, Health and Education. 4. Improvement implementation plan based on: <ul style="list-style-type: none"> - The establishment of a group with early care professionals. - Best practices training sessions - Accompaniment and Supervision "in situ" to Early Childhood Intervention teams - Training of professionals in skills for acceptance and involvement in organisational change, as well as in skills to enable meaningful interactions in the professional relationship to support the life project of children and their families.

<p>Outcomes: <i>Please explain what the results were/are so far and how you evaluated this (i.e. statistics, a study, or feedback)</i></p>	<ul style="list-style-type: none"> • In the last ten years, 32,425 children have been cared for by the Early Childhood Intervention Service, which is provided in the Units of Assessment and Care for People with Disabilities of the Management of Social Services of Castilla y León and in the itinerant teams in rural areas; 99% of cases are detected by the health system (15% by specialised care and 84% by primary care paediatricians); 1% are detected from Nursery Schools and other social services. • There is a regulatory framework that establishes the law, supports the Public Responsibility System, inter-administrative coordination and the care model. • It is an essential benefit, therefore, a subjective right, for any minor and his or her family. • It is universal and free: The benefit is 100% free, regardless of the income of the family unit and the support required. • No waiting lists, as the speed of detection, diagnosis and intervention has a decisive influence on the outcome. • Organisational criteria for the homogenisation and organisation of the territory. • Adequate and consolidated financing in the budgets of the Autonomous Community. • Deployment in the territory that guarantees accessibility under equal conditions, in a community with a high territorial dispersion of population centres and their extension (94,225 km²), is provided in all the localities of the community. In rural areas, it is carried out by means of itinerant teams that approach the homes of families. • It is supported by new technologies to facilitate accessibility and transparency through a computer application that supports the management intervention by processes and the participation of families by incorporating telecare. • Unified access and coordination between the different areas of the regional administration in the provision of support to minors and their families (social services, health and education) with the participation of third sector entities based in the territory, through agreements with the regional administration. Local entities also participate in this process.
<p>Funding Source</p>	<p>EU Funds: ESF+ <input type="checkbox"/> INTERREG <input type="checkbox"/> ERDF <input type="checkbox"/> ERASMUS <input type="checkbox"/> RRF <input type="checkbox"/> other <input type="checkbox"/></p> <p><input type="checkbox"/> National Government Funds</p> <p><input checked="" type="checkbox"/> Regional Government Funds</p> <p><input type="checkbox"/> Local Government Funds</p> <p><input type="checkbox"/> Private Sponsorship / Public-Private Partnership</p> <p><input type="checkbox"/> Financial contribution of People using Services</p> <p><input type="checkbox"/> Other, please define:</p>
<p>Links to supporting documents: <i>e.g. project website or report of the practice, articles</i></p>	<p>https://serviciossociales.jcyl.es/web/es/dependencia-discapacidad/atencion-temprana.html</p>
<p>Comments and tips <i>i.e. for people willing to implement your</i></p>	<p>A planned process of implementation of improvements is required that entails organisational changes in two directions:</p> <ul style="list-style-type: none"> - Creation of a Public Accountability System to Support the Right to Early Childhood Intervention.

<i>Practice in their service</i>	<ul style="list-style-type: none">- Continuous improvement actions in professional intervention based on scientific evidence.
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