

<i>Tags: Young people; Country: Italy; Language; English; Year: 2012; Event: ESN Seminar (Rome)</i>	
<b>Programme's name</b>	<b>Project "Getting new wings" to support vulnerable youth in their transition to full social inclusion and autonomy</b>
<i>Original title:</i>	<i>Borgo Ragazzi Don Bosco</i>
<u>Organisation / Country:</u>	Borgo Ragazzi Don Bosco via Prenestina, 468 00171 Roma, Italy
<u>Website:</u>	<a href="#">Here</a>
<u>Contact:</u>	<a href="mailto:info@borgodonbosco.it">info@borgodonbosco.it</a>
<u>Summary:</u>	<p><b>The service pathway from the moment of admission to later inclusion</b></p> <p>The service pathway of an individual child from the moment of admission to later inclusion comprises a number of steps:</p> <ol style="list-style-type: none"> <li>1. Entrance</li> <li>2. Welcome and guidance in the centre</li> <li>3. Taking charge: educational agreement</li> <li>4. Processing personal education plan</li> <li>5. Signature of the educational agreement</li> <li>6. Monitoring</li> <li>7. Support towards inclusion</li> <li>8. Continuous help</li> </ol> <p><b>Stakeholder constellation for collaborations, agreements, and projects</b></p> <p>The Centre Borgo don Bosco is involved with collaborative frameworks, working agreements, and projects, which brings together a range of actors:</p> <ul style="list-style-type: none"> <li>• foundations and NGOs</li> <li>• private companies</li> <li>• individual citizens</li> <li>• schools and others</li> <li>• church communities</li> <li>• associations and cooperatives</li> <li>• district of Rome</li> </ul>

	<ul style="list-style-type: none"> <li>• Region of Lazio</li> <li>• local, sub-regional, and regional government</li> <li>• social services, including:             <ul style="list-style-type: none"> <li>▪ local services</li> <li>▪ youth legal services</li> <li>▪ health and social services</li> </ul> </li> </ul> <p><b>Companies involvement</b> Private companies play a crucial in the stakeholder constellation and their involvement is taken serious to bring young people into employment.</p> <ul style="list-style-type: none"> <li>• For the involvement of companies, it is decisive whether companies invest in social issues.</li> <li>• If a company decides to undertake social investment, it addresses to Borgo don Bosco to become involved.</li> <li>• The private companies organise jobs for young people.</li> </ul> <p><b>Personalised educational projects: youth at the centre</b> The young people involved are in the centre of tailor-made educational plans.</p> <ul style="list-style-type: none"> <li>• It is the aspiration of each plan to move from a standard “one size fits it all” plan to an individually tailored plan.</li> <li>• Integrated educational projects are paying attention to the different personal dimensions of youth and can take the form of vocational training courses in the workplace.</li> <li>• Enhance young people’s potential: concrete experiences to test success.</li> </ul> <p><b>Methods to render individual action plans a success</b> Different actors have key roles in turning the individual action plan a success:</p> <ul style="list-style-type: none"> <li>• <b>Professionals</b> need to receive training and require supervisors for guidance and counselling.</li> <li>• <b>Families and volunteers</b> should be involved to turn individual action plans into a community-based service.</li> </ul>
--	--

	<ul style="list-style-type: none"> <li>The <b>relevance of inter-personal relationships</b> based on affection, sympathies, and trust needs to be acknowledged.</li> </ul>
<u>Issues:</u>	<ul style="list-style-type: none"> <li>Persuading companies to undertake social investment and to create jobs continues to be a challenge.</li> </ul>
<u>Resources:</u>	n. a.
<u>Objectives:</u>	<ul style="list-style-type: none"> <li>Support young people and families with support</li> <li>Improve the transition into the labour market</li> <li>Foster a community-based approach</li> </ul>
<u>Outcomes:</u>	<p><b>Youth involved in the project within the area</b> <i>(not taking into account families linked to the youth and related services)</i></p> <ul style="list-style-type: none"> <li>100 to 130 minors from the day care centre</li> <li>40 to 60 minors from the Skolè centre -- specialized in fighting early school leaving and the integration of foreign youth based on an intercultural perspective</li> <li>10 to 15 minors from the family house</li> <li>40 to 50 from the foster families movement</li> <li>30 to 50 from the emergency youth help line (plus the youth directly contacted at school)</li> </ul> <p>A total annual number of about 200 to 250 young people at risk are provided with personalised services.</p>
<u>Evaluation:</u>	<p>A number of informal conclusions have grown out of the work of the care centre:</p> <ul style="list-style-type: none"> <li>strengthening <b>day care offers</b> is important</li> <li>strengthening <b>family solidarity</b> as a central pillar</li> <li>involvement of private companies remains key</li> <li>development of youth entrepreneurship</li> <li>acknowledging the <b>importance of a “work first” approach</b>, but also following a more holistic approach incorporating education, training and create a welcoming culture.</li> <li>attention to <b>new and different forms of distress and risk factors</b>: new forms of addictions, psychological weaknesses, and others</li> </ul>

	<ul style="list-style-type: none"><li>• real and solid <b>cooperation between public and the third sector</b> since both sectors are being perceived as having the same objective.</li></ul>
--	--