Ambulant services for young people
K i d S – Ambulant services for young people

**National legal framework**

- All services provided are based on the Title Eight of the Social Code
  - Child and Youth Welfare Act
  - Issues: Child Protection, Child and Youth Support, help for parents in educating and bringing up their children

- §41 SGB VIII: young adolescents (18+) should be supported in their development and able to request ongoing support after being educated in care institutions:
  - The support of young people (leaving care) in the age between 18 and 21 is a legal duty for the municipalities
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The local policy framework

- Youth welfare and school development joined in 1 department in the City of Cologne
- An integrated plan for both policies will be implemented
- Focus on education and life-long-learning
- KidS is part of the plan
- The integration of young adolescents, especially young people leaving care, into life is an explicit aim
- The group Ambulant Services was formed in 2009
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**Finances**

Costs for a single young adult leaving care:

- support from a social worker
- standard rate for costs of living
- standard rate for accommodation costs
- standard rate for pocket money
- one-off standard rate for flat equipment
- standard monthly rate for travelling expenses
- other

All costs are financed from taxes.
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... A modern youth care setting in Cologne:
How to get in contact:

The Municipal Social Service (ASD) assesses the support for young adolescents, if necessary in cooperation with other youth care institutions and professionals

- **Criteria:**
  - Stage of autonomy;
  - Stage of education or apprenticeship;
  - Relationships with the social environment;
  - Ability or skills to cope with everyday-life

- It should be realistic that all targets can be reached by pedagogical training of the youth

- Service regularly takes place for 2 or 3 years
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**Differences: the target groups**

<table>
<thead>
<tr>
<th>Mobi</th>
<th>INSPE</th>
<th>SelMa</th>
</tr>
</thead>
<tbody>
<tr>
<td>- for young people who lived in institutional care before</td>
<td>- for young people in critical life situations</td>
<td>- for young people who stayed in institutional or foster care before</td>
</tr>
<tr>
<td>- for young people 17 years of age and over</td>
<td>- for young people 16 years of age and over</td>
<td>- only for females 16 years of age and over</td>
</tr>
<tr>
<td>- 3 to 7 hrs/week</td>
<td>- 3 to 7 hrs/week</td>
<td>- 8 to 12 hrs/week</td>
</tr>
<tr>
<td>- mostly the young people live in an own flat</td>
<td>- the young people live in different settings (flat, hotel, friends...)</td>
<td>- in training appartement, later three to seven hrs/week</td>
</tr>
</tbody>
</table>
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**Common basis: targets & services**

- Personal independence
- Social integration
- Ability to run a household
- Ability of budgeting
- Vocational prospect
- Knowledge of advice centers and social services beyond Youth Care

- Case Management
- Consultation, assistance and support
- „Beziehungsarbeit“ – working on someone’s ability to build up personal relationships based on trust and reliability
- Education and Leisure
## Examples

<table>
<thead>
<tr>
<th>Name</th>
<th>Date of Birth</th>
<th>Key Events</th>
</tr>
</thead>
</table>
| **Jasemin H.** | *27.03.1992*  | 04/1993: First placement  
06/1996: Second Placement  
09/1996: Placement in Foster Family  
07/1998: Enrolment to Primary School  
07/2002: Enrolment to Secondary School  
06/2009: School Leaving Qualification  
07/2009: Removal to SelMa  
08/2009: Enrolment to Academic High School  
01/2011: Removal to own flat |
| **Jonathan M.** | *11.10.1994*  | 07/2001: Enrolment to Primary School  
04/2004: Family Assistance  
08/2005: Enrolment to Secondary School  
08/2006: Repeating fifth grade  
01/2007: Day Care Group  
08/2009: Repeating seventh grade  
11/2009: End of Day Care Group  
08/2011: Leaving Home  
09/2011: Leaving School without qualification  
01/2012: Start INSPE |
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Conclusions

• Young people without a supporting social network need structures and perspectives to find sense in life

• A significant other is important during the transition to adulthood

• Support for young people is an investment in our future

• It is difficult to specify the impact of such services

• It is a political question to our society:

  ➢ How valuable is our youth?
Thanks for your attention!

If you have any further question, do not hesitate to contact:

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