Vulnerable Youth towards inclusion
“from reception to autonomy”
The experience of Borgo Ragazzi Don Bosco - Rome with the project “Getting new wings”

Alessandro Iannini - Psychologist responsible for the project
The path from reception to inclusion

1) Reception
2) Welcome and Guidance
3) Taking charge: educational agreement
4) Processing personal education plan
5) Signature of the educational agreement
6) Monitoring
7) Support towards inclusion
8) Continuous help
"Getting new wings" educational area: taking charge

- Starting a job
- Multifunctional day care centre
- Skole
- Semi-autonomy
- Bridge project
- Family house
- Day care
- Foster families movement
  - Awareness raising
  - Training
  - Support
- Psycho-pedagogical counseling centre
The youth followed by this area
(not taking into account families linked to the youth and related services)

100-130 minors from the day care centre

40-60 minors from the Skolè centre --specialized in fighting early school leaving and the integration of foreign youth based on an intercultural perspective

10-15 from the family house

40-50 from the foster families movement

30-50 from the SOS youth help line (plus the youth directly contacted at school)

A total amount of about **200/250 youth** in danger who are given, every year, personalized paths.
Collaboration, agreements, projects

- Foundations
- NGO
- Companies
- Social services
  - Local Services
  - Youth Legal Services
  - Health and Social Services
- City and province government
- Regione Lazio
- Districts of Rome
- Associations and Cooperatives
- Parishes
- Schools and CFP
- Individual citizens
Companies involvement

Company: Getting a job

Borgo don bosco

Company: investing in social issues
Personalized educational project
Youth at the centre

- From a standard one size fits all plan to an individually tailored plan
- Integrated educational projects paying attention to the different personal dimensions of youth
- Enhance youth’s potential: concrete experiences to test success
- Vocational training courses in the workplace
Fundamental educational choices

• Taking care of professionals: training and supervising workers

• Involvement of families and volunteers

• Net-work: ecology of affection and relationships
Key figures: Individuals leaving the youth care centre

- We are still in touch with almost all of them. Things did not go well for everyone.

- **We are in touch with 53% of them personally** thanks to regular meetings in our youth centre.

- We call regularly 38% of them.

- Individuals returned to their country of origin, detained or deceased account for 9% of the total.

**WHAT DO THEY DO NOW?**

- **59% of them** (excluding individuals currently being taken care of in our youth centre) **have stable jobs**.

- **41% have temporary jobs** – some of them had children with relatively stable partners.
Key figures: Day centre 2009/2011

253 users, 62 had criminal punishment and 35 are young women

- **Non-Italians** account for roughly 50% of the total, of which 40 Roma (16%)

- 38 have a secondary school diploma

- Basic training course certificate: 57 are currently holding this certificate (in compliance with state school regulations)

- 6 **beauticians** have been assigned a certificate of attendance

- 8 have been assigned a 3-year course diploma

- 72 have received a certificate after attending vocational training funded by the municipality

- 25 employment grants
Operating guidelines for the future: through the crisis together with the youth

• Not self-preservation but response to needs
• Strengthening of day care
• Strengthening of family solidarity
• Businesses involvement
• Development of youth entrepreneurship
• Work first, but also education, training and creating a welcoming culture
• Attention to new and different forms of distress: new forms of addictions, psychological weaknesses
• Real and solid cooperation between public and the third sectors since we both have the same objective – support the youth